**Time schedule (Proposal) for Prof. Kathy Charmaz, Constructivist Grounded Theory—Elements and Developments**

12 units à 90 minutes

<table>
<thead>
<tr>
<th>Day</th>
<th>Room</th>
<th>Time</th>
<th>Unit</th>
<th>Title</th>
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| Thu 05.06. | SRS  | 09.00 -10.30  | 1    | Welcome and Introductions  
Introduction to Constructivist Grounded Theory  
Initial Grounded Theory Coding:  
Overview—The nature and logic of grounded theory coding--con  
**Practice Exercise 1 in Initial Coding**—Use data for this class  
Discussion of Coding Problems and Potentials  
Coding in groups—Compare codes from Exercise 1 with group/class members  
**Practice Exercise 2 in Initial Coding**—Use your own data  
Reflection Exercise—Write a short statement about the standpoints and starting points you bring to your research  
Read: Chapter 5, The Logic of Grounded Theory Practices and Initial Coding  
Recommended Reading: Chapter 1, Invitation to Grounded theory |
| Fri 06.06. | SRS  | 09.00 -10.30  | 1    | **Practice Exercise 3 in Initial Coding**—Use your own data  
Comparing Codes  
Overview—The Logic and Practice of Focused Coding  
**Practice Exercise in Focused Coding** |
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activities</th>
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<tbody>
<tr>
<td>Tue 10.06</td>
<td>11.00</td>
<td>Overview: Interacting with Data and Codes Through Memo Writing</td>
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<td>12.30</td>
<td>Prewriting Exercise</td>
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<td>The Role(s) of Sensitizing Concepts in Coding and Memo-writing</td>
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<td>Practice Exercise—Memo Writing</td>
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<td>Reflection Exercise—Write a short methodological reflection on which ideas,</td>
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<td>concerns, and or questions influenced what you wrote and how you wrote it.</td>
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<td>Read: Chapter 6, Focused Coding and Beyond; Chapter 7, Memo-writing pp.</td>
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<td>162-173; 184-185</td>
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<td></td>
<td>16.00</td>
<td>Public Lecture: “Continuities and Contradictions in Grounded Theory”</td>
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<td>17.30</td>
<td>Recommended Reading: Chapter 1, Invitation to Grounded Theory; Charmaz, K.</td>
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<td></td>
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<td>and grounded theory. Charmaz, K. (2009). Shifting the grounds: Constructiv</td>
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<td>ist grounded theory methods for the twenty-first century.</td>
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<td>Wed 11.06</td>
<td>09.00</td>
<td>Practice Exercise—Revise your memo on one or two tentative categories to</td>
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<td>10.30</td>
<td>construct an analysis for a section of a substantive chapter (no longer than</td>
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<td>800 words)</td>
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<td>Reflection Exercise—Write a statement explaining if and how your standpoints</td>
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<td>shifted as you engaged in grounded theory analysis</td>
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<td>11.00</td>
<td>Theoretical Sampling, Saturation, and Sorting</td>
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<td>12.30</td>
<td>The Logic of Theoretical Sampling</td>
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<td>Achieving Theoretical Saturation</td>
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<td>Exercise for Theoretical Sampling and Saturation—Examine a promising code</td>
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<td>or category you developed in one of the exercises above and outline what</td>
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could do to saturate it.  
Reading: Chapter 8, Theoretical Sampling, Saturation, and Sorting, pp. 192-213.  

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| Thu 12.06.| Peer Exchange of Your Revised Section or Reflection | 09.00 -10.30 | 1 Peer Exchange of Your Revised Section or Reflection  
Practice Exercise—Take the peer critiques you have received and work on a second revision of your analysis of a category  
Reflection Exercise—Write a statement about your experience of giving and receiving peer critiques and the development of your ideas |
|           | Theoretical Sorting and Integrating the Analysis | 11.00 -12.30 | 1 Theoretical Sorting and Integrating the Analysis  
Practice Exercise in Theoretical Sorting—Review your codes and/or categories and sort them until they fit together in a conceptual analysis (using clustering, diagraming, or post-it notes can help)  
Symbolic Interactionism as One Theory-Methods Package  
Practice Exercise—Seeing Data with Symbolic Interactionism  
Reading: Chapter 8, Theoretical Sampling, Saturation, and Sorting, pp. 213-224.  
Recommended Reading: Chapter 10, Symbolic Interactionism and Grounded Theory |
<p>| Fri 13.06.| Student Presentations                         | 09.00 -10.30 | 1 Student Presentations                                               |</p>
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<td>11.00 - 12.30</td>
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**Writing Grounded Theory Research**

**Recommended Reading:** Chapter 11, Writing the Draft

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**Short List of Recent Grounded Theory References**


Volume I: The History and Essentials of Grounded Theory

Volume II: Grounded Theory in Disciplines and Research

Volume III: Grounded Theory Exemplars across Disciplines

Volume IV: Situational Analysis: Essentials and Exemplars


