

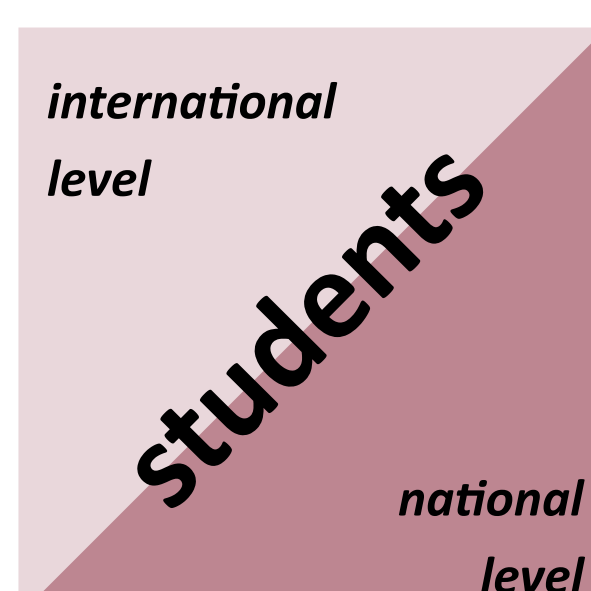


Short Description of Research Group

HER is the largest research group in the field of higher education research in Austria.

We focus on ...

... **social and economic situation of students and graduates** in Austria and Europe, particularly on underrepresented student groups



... monitoring and analysis of **labour market integration of graduates** in Austria („tracking“)

... analysis and evaluation of **gender policy** in science and education at national and international level



... analysis of **national higher education governance and funding policy**

We **collaborate with** Austrian and European **ministries, fellow researchers and other stakeholders** to provide expertise and contribute to developing evidence-based higher education strategies in the European Higher Education Area (EHEA).

HER is mainly **financed by third-party-funded research projects** and plans to maintain its leading position in the field of higher education research in Austria as well as to expand its well-established Europe-wide networks.

Methods

Our research **combines quantitative and qualitative methods**.

We are specialized in **online-surveys** (in-house developed software) and analysis of **registry data** (HE database, social insurance data). Using **qualitative research methods** (interviews, focus groups, etc.), we deepen insight into developments in HE at national and international level.

People

Head of Research Group: Martin Unger

Researchers: David Binder, Anna Dibiasi, Kirstin Eckstein, Judith Engleder, Victoria Englmaier*, Nora Haag, Robert Juehlke, Andrea Kulhanek, Nina Schubert, Berta Terzieva, Bianca Thaler*, Angela Wroblewski, Sarah Zaussinger*

*Doctoral Candidates

Student Assistants: Johanna Dau, Philipp Droll, Patrick Mathä, Christina Meyer, Verena Mrazky
Research Fellow: Katharina Posch

Selected Projects

- ▶ **EUROSTUDENT** is a project that collates comparable data on the social dimension of European HE: 27 countries participate in the current project round (E:VII). HER is a leading member of the consortium and responsible for the questionnaire development, the field phase and the data quality together with local research partners from all countries.
- ▶ **TARGET** is a Horizon 2020 research program coordinated by HER. It aims at developing and implementing reflexive gender equality policies in science and research in the Mediterranean area. TARGET is a cooperation project involving seven gender equality innovating institutions.
- ▶ **EUROGRADUATE** is a European pilot graduate survey. As a leading member of the consortium, HER is responsible for the field phase and data analysis in all 8 pilot countries.



▶ **GENDER ACTION** is a Horizon 2020 funded project. It aims to create an innovative policy community for the implementation of the gender priority in the European Research Area.

▶ **Dropouts ≠ Dropouts. Pathways after Leaving University:** An analysis of the paths of students after dropping out of university, using registry data from the social insurance system.

▶ **Student Tracking (STUDMON)** is a project in close co-operation with nine universities in Austria. HER analyses different administrative data sources to develop a monitoring of students trajectories through their studies.



▶ **BEST 2** is the second wave of a nation-wide survey in Germany on the situation of students with health impairments and the difficulties and barriers they face in their studies. HER is in charge of the questionnaire development, the data collection and preparation.

The Student Social Survey

is a periodic nation-wide large-scale survey among students in Austria. Covering a wide spectrum of topics relating to the social and economic situation of students, it is the most important source of information and a key decision basis for higher education policy in Austria.

Core topics are: admission, study motives, employment, funding, international mobility, quality of teaching, Doctorate/PhD students, students with children, students with health impairments, etc.



Studierenden-Sozialerhebung

Selected Publications

- ▶ Binder, D. (2019). Wer beginnt (k)ein Masterstudium? Determinanten der Übertrittspläne von Bachelorstudierenden, in: Pausits, A., Aichinger, R. & Unger M. (eds.), Quo vadis, Hochschule? Beiträge zur evidenzbasierten Hochschulentwicklung, Waxmann 2019, 225-246.
- ▶ Dibiasi, A. & Unger, M. (2019). Die Studieneingangsphase an öffentlichen Universitäten in Österreich. In: Schubarth, W., Mauermeister, S., Schulze-Reichelt, F. & Seidel, A. (eds.) Alles auf Anfang! Befunde und Perspektiven zum Studieneingang. Potsdamer Beiträge zur Hochschulforschung (4). Potsdam: UV Potsdam, 325-335.
- ▶ Wroblewski, A. (2019). Women in Higher Education Management: Agents for Cultural and Structural Change? Social Sciences, 8 (6), 172.
- ▶ Zaussinger, S. & Terzieva, B. (2018). Fear of Stigmatisation among Students with Disabilities in Austria. Social Inclusion, 6 (4), 182-193.

