Curriculum vitae

Magdalena Julia Wicher, MSc

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Date of birth: 06.11.1982

Nationality: Austria

Education:

Since Dec. 2019	Doctoral candidate at the Centre for the Study of the Sciences and the Humanities (SVT), University of Bergen, Norway
	Topic: *RRI as governance of science*
March 2005 – June 2014	Study of psychology at Karl-Franzens-Universität, Graz, Austria
	Special focus: Environmental Psychology, Social Psychology and Gender Studies
	Diploma thesis: *Satisficing the Users – On the complexity of user satisfaction in ´green´ office buildings*
Sep. 2003 – March 2010	Study of biology, Karl-Franzens-Universität Graz, Austria; Special focus: behavioural biology
June 2002	Secondary education: Bundesgymnasium Graz Webling, Klusemannstrasse, Graz, Austria; Special focus: International communication

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Work experience:

Since Nov. 17	Scientist at the *Institute for Advanced Studies*, Vienna, within the research group STST – Science, Technology and Social Transformation
	Collaboration within European and national projects on the topic of RRI – Responsible Research and Innovation (e.g. JERRI and SUPER MoRRI), main tasks: evaluation, monitoring and implementation of RRI-related measures and practices in various contexts; acquisition on different levels (European, Austrian); active cooperation in and head of administrative office of the RRI platform Austria; accompanying research

within the project Patient and Public Involvement and Engagement (PPIE).

Since March 15	Teaching at the *Alpen-Adria-Universität Klagenfurt*

Lecture series „Mensch-Maschine", module about *Soziale Technikgestaltung und Geschlecht*, team teaching with Thomas Berger; summer term 2015, 2016, 2017, 2018, 2019, 2020 & 2021

Seminar „Gender und Diversity in der Technik- und Wissenschaftsforschung", team teaching with Anita Thaler; STS master studies, summer term 2017

Seminar „Präsentation und Medienkompetenz", team teaching with Anita Thaler; STS master studies, winter term 2016/17

Lecture series „Que(e)rschnitt|materie! Queer-feministische Technik- und Wissenschaftsforschung, thematic focus: *Queer Ecology: Über das Verhältnis von Natur, Gesellschaft und Geschlecht*; summer term 2015

July 14 – Oct.17	Scientist at the *Interdisciplinary Research Center for Technology, Work and Culture* (IFZ), Graz

Collaboration in various projects (see details in section *scientific projects*): planning, implementation and analysis of qualitative and quantitative social scientific methods of science and technology studies (focus groups, interviews, workshops, questionnaires); development and implementation of stakeholder processes and workshops; scientific accompanying research and process and accompanying evaluation in diverse applied topics, e.g. gender, energy (systems), ICT, mobility; project lead and coordination of projects; international lead of a work package within an EU project; acquisition on different levels (European, Austrian).

June 16 – March 17	Scientific associate at *Alpen-Adria-Universität Klagenfurt	Wien Graz*

Participation in the project „Mikro-ÖV Strategie Steiermark 2016+" on the development of a strategy for a demand responsive rural transport system in the region of Styria, with a focus on the participatory process and integration of various stakeholder-groups, user perspectives and mobility practices.

March – June 14	Scientific associate at the *Wegener Center für Klima und Globalen Wandel*, Karl-Franzens-Universität Graz

Participation in the research group EconClim, pre-processing and analysis of various datasets on the topic of Climate adaptation and mitigation.

March 12- June 14	Research assistant at the *Interdisciplinary Research Center for Technology, Work and Culture* (IFZ), Graz
	Scientific collaboration in the project „Built to Satisfy": development, implementation and analysis of a (online) survey; qualitative interviews; planning and implementation of stakeholder workshops.
April 08 – July 10	Student assistant at the Institute of Psychology, department of Social Psychology at the *Karl-Franzens-Universität Graz*
	Data collection and analysis; development of survey methods; meta analysis: planning, implementation, analysis.
Sep. 08 – June 09	Mandatory internship at the *Interdisciplinary Research Center for Technology, Work and Culture* (IFZ), Graz
	Collaboration in the EU-project MOTIVATION, main tasks: media analysis, focus groups, organisation of meetings.

Further professional activities

Nov.-Dec.2020	Participation on a working group for the assessment of Austrian RTI-policies on the relationship between science and society, organised by the platform fteval and Ludwig-Boltzmann Gesellschaft
Since 2019	Giving lectures on social just and responsible research and participatory technology development within the series "*Lectures for Future*", organised by the Scientist for Future initiative
Since 2015	Member of the *RRI Platform Austria*
Since 2009	Member of AG *Queer STS* – working group on the topics of Queer Science and Technology Studies
Since 2013	(Board) member within the association „*Netzwerk Psychologie und Umwelt*"

PUBLICATIONS

Peer reviewed papers and (book) articles

Wicher, Magdalena & Frankus, Elisabeth (in press). Gender institutionalised? Implementierung von Gleichstellungs- und Gendermaßnahmen in Forschungstechnologie-Organisationen. In: Wroblewski, Angela & Schmid, Angelika. Gleichstellungspolitiken revisted. Zeitgemäße Gleichstellungspolitik an der Schnittstelle zwischen Politik, Theorie und Praxis. Wiesbaden: Springer.

Erich Griessler; Braun, Robert; Wicher, Magdalena & Yorulmaz, Merve (in press). The drama of Responsible Research and Innovation: the ups and downs of a policy concept. In: Novitzky, Peter & Blok, Vinzent. Understanding Responsibility in Research and Innovation. Wiesbaden: Springer.

Karner, Sandra; Thaler, Anita & Wicher, Magdalena (2017). Wie durch gemeinsame Wissensproduktion in der Gender-Forschung soziale Geschlechtergerechtigkeit in Wissenschaft und Forschung befördert werden kann. In: Dahmen, Jennifer & Thaler, Anita. Soziale Geschlechtergerechtigkeit in Wissenschaft und Forschung. Leverkusen: Barbara Budrich.

Thaler, Anita & Wicher, Magdalena (2017). Betrachtung bildungspolitischer Coding-Initiativen aus queer-feministischer Perspektive. In: Koppenburger, Anne; Schaupp, Simon & Bruckermann, Paul. Kybernetik, Kapitalismus und Revolutionen. Emanzipatorische Perspektiven im technologischen Wandel. München: Unrast.

Ornetzeder, Michael; Wicher, Magdalena & Suschek-Berger, Jürgen (2016). User satisfaction and well-being in energy efficient office buildings: Evidence from cutting-edge projects in Austria. Energy and Buildings, 118, 18-26. [paper arisen from the master´s thesis]

AG Queer STS [Anslinger, Julian; Hofstätter, Birgit; Kink, Susanne; Scheer, Lisa; Schlager (Käfer), Jenny; Thaler, Anita & Wicher, Magdalena] (2013). Geschlechterwissen in der Hirnforschung: Ein queerer Blick aus den Science and Technology Studies. Freiburger Zeitschrift für Geschlechterstudien, 19, 67-84.

Brudermann, Thomas; Kelz, Christina; Klettner, Silvia; Röderer, Kathrin; Seebauer, Sebastian & Wicher, Magdalena (2015). Mensch und Umwelt: Umweltpsychologische Forschung in Österreich. Psychologie in Österreich, Themenschwerpunkt Gestaltung der Umwelt, 2.2015, 116-125.

Fischer, Peter; Krueger, Joachim I.; Greitemeyer, Tobias; Vogrincic, Claudia; Kastenmuller, Aandreas; Frey, Dieter; Heene, Moritz; Wicher, Magdalena & Kainbacher, Michaela (2011). The bystander-effect: A meta-analytic review on bystander intervention in dangerous and non- dangerous emergencies. Psychological Bulletin, 137, 517-537.

Conference papers

Wicher, Magdalena & Frankus, Elisabeth (2019). Evaluation von Gender Institutionalisierungsmaßnahmen in Forschungstechnologie Organisationen. Paper presented at the conference: Warum (noch) Frauen* fördern? Reflexion des Status Quo und Visionen für neue erfolgreiche Strategien, 21st-22nd November 2019, Vienna, Austria. [Conference published]. [Reviewed.]

Wicher, Magdalena (2018). Responsible Research and Innovation (RRI) as an example of R&I funding schemes - where does it come from, where does it go? Extended abstract submitted to the EU-SPRI Early Career Researcher Conference 26th-27th September, Rome, Italy. [Reviewed.]

Thaler, Anita; Karner, Sandra & Wicher, Magdalena (2016). Knowledge transfer agents as catalysts for changing gender policies and practices in research. Proceedings of the Final Conference of the GenderTime Project, 29th – 30th September 2016, Paris, France. [30.09.2016]. [Reviewed.]

Wicher, Magdalena (2016). „Und was lernen die da?" – ForscherInnen als potenzielle Lehrende in sozialen Medien. In: Pauschenwein, Jutta & Weinzödl, Julia. E-Learning: Warum nicht? Eine kritische Auseinandersetzung mit Methoden und Werkzeugen. Tagungsband zum 15. E-Learning Tag der FH JOANNEUM am 16.9.2015. Graz: ZML – Innovative Lernszenarien (FH JOANNEUM). [15.09.2016]. [Reviewed.]

Wicher, Magdalena & Thaler, Anita (2015). Liken, sharen, lernen? Anwendungsgebiete und Potenziale sozialer Medien in der transdisziplinären Forschungspraxis. In: Sfiri, Anastasia & Weinzödl, Julia (Hg.). Lernen abseits festgelegter Formen. Tagungsband zum 14. E-Learning Tag der FH JOANNEUM am 16.9.2015. Graz: ZML – Innovative Lernszenarien (FH JOANNEUM). [15.09.2016]. [Reviewed.]

AG Queer STS (Anslinger, Julian; Hofstätter, Birgit; Käfer, Jenny; Kink, Susanne; Scheer, Lisa; Thaler, Anita & Wicher, Magdalena) (2012). Queer perspectives on psychological studies on the relationship between sex and intelligence. In: Thomas Berger & Günter Getzinger (Hg.). "Proceedings of the 11th Annual IAS-STS Conference on Critical Issues in Science and Technology Studies", 7th-8th May 2012, (CD-ROM), IFZ Eigenverlag, Graz, ISBN Nr. 978-3-9502678-3-9. [26.8.2013].

Wicher, Magdalena (2009). The psychological meaning of colour: A focus on gender and SET representations in youth magazines. In: D. Freitag, B. Wieser & G. Getzinger (eds.) Proceedings of the 8th Annual IAS-STS Conference on Critical Issues in Science and Technology Studies, 4th-5th May 2009, (CD-ROM). Graz: IFZ Eigenverlag. [30.5.2010].

Working Papers/Published project reports[1]

Thaler, Anita & Wicher, Magdalena (2015). Begleitstudie und Evaluation des Projektes Code Studio. Bericht. Graz: IFZ Eigenverlag. [01.10.2015]

AG Queer STS (2014). Queer Science and Technology Studies - Technik- und Wissenschaftsforschung 'queer' betreiben. IFZ Electronic Working Papers IFZ-EWP 4-2014. ISSN 2077-3102. [14.08.2014]

Hofstätter, Birgit; Thaler, Anita & Wicher, Magdalena (2014). „Eigentlich war alles lustig." Evaluation des GISAlab_MädchenLaborfürKunstundWissenschaft. IFZ Electronic Working Papers IFZ-EWP 2-2014. ISSN 2077-3102. [14.05.2015]

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[1] Includes only project reports that were published additionally to general project deliverables. Project deliverables are not listed.

Research Briefings/popular scientific articles

Calatrava, Carmen; Graschopf, Anton; Griessler, Erich; Kofler, Jakob; Lehner, Patrick; Mayer, Sabine; Nindl, Elisabeth; Poller, Bettina; Streicher, Streicher; Sturn, Dorothea; Wailzer, Magdalena; Wagner, Isabella and Wicher, Magdalena (2021). *Impact of RTI-Policy on the relationship between science and society.* In: News Feed. Ludwig Boltzmann Gesellschaft, Austria Platform for Research and Technology Policy Evaluation fteval, 8 February 2021 [Blog Post] 11 p. https://fteval.at/content/home/news/ag_impact_results/AG-Impact_G2-Sci-Soc_Blogpost.pdf

Wicher, Magdalena & Thaler, Anita (2019). Frauen zum Programmieren "ermutigen"? Ändert die Rahmenbedingungen! Online article for the newspaper: derstandard.at from 26th of April 2019. https://www.derstandard.at/story/2000100342735/frauen-zum-programmieren-ermutigen-aendert-die-rahmenbedingungen [17.11.2019]

Wicher, Magdalena (2018). Coding: Das leistet Bildung zur Stärkung von Demokratie und sozialer Gerechtigkeit. In: Greenbook from the Austrian Parliament: Digitale Zukunft sozial gerecht gestalten. Parlamentsdirektion: http://www.businessart.at/images/doku/gruenbuch_digitalezukunft_20180628_web.pdf [27.11.2018].

Suschek-Berger, Jürgen & Wicher, Magdalena (2014). Build to Satisfy – Zufriedenheit von NutzerInnen in Niedrigst- und Plusenergiegebäuden. In: Soziale Technik: Zeitschrift fuer sozial- und umweltvertraegliche Technikgestaltung. *Soziale Technik*, Nr. 2/2014, 15-17.

Thaler, Anita; Anslinger, Julian; Hofstätter, Birgit; Käfer, Jenny; Kink, Susanne; Scheer, Lisa & Wicher, Magdalena (2013). Queer STS – Eine queere Perspektive der Technik- und Wissenschaftsforschung. In: Soziale Technik – Zeitschrift für sozial- und umweltverträgliche Technikgestaltung, Nr. 1/2013, 18-20.

PRESENTATIONS AND CONFERENCES

(Contributions with full papers are listed within the section of "Publications")

Presentations and seminars on invitation

Researchers in Charge: What it means to do socially responsible research and innovation. Lecture in course of the Autrian-wide Lectures for Future Series, 9th of March 2020, Technical University Vienna, Austria. https://scientists4future.at/lectures/

Social just and responsible research and innovation - what does it mean? Lecture in course of the Autrian-wide Lectures for Future Serie, 23rd of November 2020, Technical University Vienna, Austria. https://tiss.tuwien.ac.at/course/courseDetails.xhtml?dswid=6027&dsrid=142&courseNr=370070&semester=2020W

(Sozial) Veranwortungsvolle Forschung und Innovation - was heißt das? Lecture in course of the Autrian-wide Lectures for Future Series, 23rd of October 2019, University of Applied Arts, Vienna, Austria.

Wie durch gemeinsame Wissensproduktion in der Gender-Forschung soziale Geschlechtergerechtigkeit in Wissenschaft und Forschung befördert werden kann; Invitation to a discussion round series with the topic: Political and societal developments (conservative turnaround?) of women under unequal power relations, 8th of January 2020, Vienna University of Economics and Business.

Praxisfeld Evaluation, Workshop together with Anita Thaler at the Graz Center of Empirical Research, Karl-Franzens-University, 7th December 2018, Graz, Austria.

Coding: Das leistet Bildung zur Stärkung von Demokratie und sozialer Gerechtigkeit. Symposium: Designing the digital future in a socially just way (Digitale Zukunft sozial gerecht gestalten), 27th June 2018, Vienna, Austria.

Feminismus und Wissenschaft. Zwischen Anspruch und Wirklichkeit. Panel discussion, University of Graz, 13th December 2016, Graz, Austria.

Gender equality in Research and Academia. Design and moderation of a Stakeholder Workshop together with Anita Thaler, GenderTime International Conference, 29th -30th September 2016, Paris, France.

Technik und Diversity – Queer STS, Presentation together with Anita Thaler at a training course about: *Diversity Training: Grundlagenseminar in der Lehre und Fortbildung* , FH Joanneum, 16th November 2016, Graz, Austria.

Presentations at conferences and conventions

Wicher, Magdalena; Thaler, Anita & Jauk, Daniela. (September 2021). Doing Queer-Feminist STS in Pandemic Times. Presentation given at the Queering STS conference, 1st September 2021, online conference organised by UCL university, London.

Bremer, Anne & Wicher, Magdalena. (May 2021). Responsible Research and Innovation at pandemic speed. Presentation given at the Nordic STS conference, 20th-21st May 2021, Copenhagen, Denmark.

Jauk, Daniela; Thaler, Anita & Wicher, Magdalena (May 2021). Publishing queer-feminist research and voices in pandemic times. Presentation given at the Nordic STS conference, 20th-21st May 2021, Copenhagen, Denmark.

Wicher, Magdalena & Frankus, Elisabeth (November 2019). Evaluation von Gender Institutionalisierungsmaßnahmen in Forschungstechnologie Organisationen. Presentation given at the conference: Warum (noch) Frauen* fördern? Reflexion des Status Quo und Visionen für neue erfolgreiche Strategien, 21st-22nd November 2019, Vienna, Austria.

Wicher, Magdalena; Daimer, Stephanie; Bührer, Susanne; Rafols, Ismael; Griessler, Erich; Loeber, Anne, Otero-Hermida, Paula & Woolley, Richard. (June 2019). Toward new frameworks for monitoring mission-oriented research. Interactive session at the Eu-SPRI 2019 – Science Technology and Innovation Policies for Sustainable Development Goals. Actors, Instruments and Evaluation, 5th-7th June 2019, Roma, Italy.

Wicher, Magdalena (May 2019). Institutionalisation of RRI in research technology organisations - (How) Is change measurable? Presentation given at the 18th Annual IAS-STS Conference on Critical Issues in Science and Technology Studies, 6th-7th May 2018, Graz, Austria.

Wicher, Magdalena (September 2018). Responsible Research and Innovation (RRI) as an example of R&I funding schemes - where does it come from, where does it go? Presentation given at the EU-SPRI Early Career Researcher Conference 26th-27th September, Rome, Italy.

Frankus, Elisabeth & Wicher, Magdalena (June 2018). JERRI - Joint Efforts on Responsible Research and Innovation presented at the Second HEIRRI conference. Second HEIRRI conference, 27th of April 2018, Vienna, Austria.

Wicher, Magdalena (May 2018). Evaluating and Monitoring RRI in Research Technology Organisations – Experiences and Challenges from the EU Project JERRI. Presentation given at the 17th Annual IAS-STS Conference on Critical Issues in Science and Technology Studies, 7th-8th May 2018, Graz, Austria.

Getzinger, Günter; Suschek-Berger, Jürgen & Wicher, Magdalena. A Strategy for Demand Respond Service Systems (DRTS) in Styria (May 2017). Presentation given at the 16th Annual IAS-STS Conference on Critical Issues in Science and Technology Studies, 8th-9th May 2017, Graz, Austria.

Thaler, Anita & Wicher, Magdalena (May 2017). The queer-feminist code – utopia or real opportunity for change? Presentation given at the 16th Annual IAS-STS Conference on Critical Issues in Science and Technology Studies, 8th-9th May 2017, Graz, Austria.

Wicher, Magdalena (May 2016). (Pedagogical) Ethnography as Method for Evaluating Open Science Programmes. Presentation given at the 15th Annual IAS-STS Conference on Critical Issues in Science and Technology Studies, 9th-10th May 2016, Graz, Austria.

Wicher, Magdalena (June 2015). A gender perspective on technology education through extracurricular offers – An evaluative comparison of two technology-learning programmes. Presentation given at the Gender and Education Association Conference 2015, 24th-26th June 2015, London, Great Britain.

Wicher, Magdalena; Thaler, Anita & Hofstätter, Birgit (June 2014). Implementing gender equality actions: triggering learning processes in organisational contexts. Presentation given at the Gender and Education Association Conference 2015, 24th-26th June 2015, London, Great Britain.

Wicher, Magdalena (December 2014). Technik-Bildung durch Kunst – Evaluation des GISAlab_MädchenLaborfürKunstundWissenschaft. 2. Jahrestagung der Österreichischen Gesellschaft für Geschlechterforschung ÖGGF: DE/STABILISIERUNGEN Theorie | Transfer | Selbst | Gesellschaft, 4th-6th December 2014, Graz, Austria.

Kink, Susanne; Schlager, Jenny & Wicher, Magdalena (May 2015). Queer Science and Technology Studies in Empirical Research - Ideas how to Implement Queer Concepts in `Traditional` STS Research. Presentation given at the STS Conference Graz 2015, Critical Issues in Science, Technology and Society Studies, 11th-12th May 2015, Graz, Austria.

Wicher, Magdalena (May 2014). A model describing user satisfaction in green office buildings. Presentation given at the STS Conference Graz 2014, Critical Issues in Science, Technology and Society Studies, 5th-6th May 2014, Graz, Austria.

Thaler, Anita; Anslinger, Julian; Hofstätter, Birgit;, Käfer, Jenny; Kink, Susanne;, Scheer, Lisa & Wicher, Magdalena (October 2012). Queer perspectives on neuroscience and psychological Studies. Presentation given at the Annual Meeting of the European Association for the Study of Science and Technology (EASST) & Society for Social Studies

of Science (4S), 17th-20th October 2012, Copenhagen, Netherlands. (together with Scheer Lisa)

Kink, Susanne & Wicher, Magdalena (May 2012). Bringing a queer perspective in qualitative research about scientific cultures. Presentation given at the 11th Annual IAS- STS Conference on Critical Issues in Science and Technology Studies, 7th- 8th May 2012, Graz, Austria.

Wicher, Magdalena (May 2009). The psychological meaning of colour: A focus on gender and SET representations in youth magazines. Presentation given at the 8th Annual IAS-STS Conference on Critical Issues in Science and Technology Studies, 4th-5th May 2009, Graz, Austria.

Poster presentations

Wicher, Magdalena (May 2016). (Pedagogical) Ethnography as Method for Evaluating Open Science Programmes. Poster presented at the 15th Annual IAS-STS Conference on Critical Issues in Science and Technology Studies, 9th-10th May 2016, Graz, Austria.

Tritthart, Wibke; Suschek-Berger, Jürgen; Thaler, Anita & Wicher, Magdalena (October 2013). Better understanding and modelling of user behaviour in (nearly) zero energy buildings. Poster and extended Abstract presented at the Sustainable Buildings – Construction Products & Technologies Conference, 25th-28th October 2013, Graz University of Technology, Austria.

Wicher, Magdalena (October 2013). Social and psychological aspects influencing user satisfaction in green office buildings. Poster Presented at the 10th Biennial Conference on Environmental Psychology, 22th-25th October 2013, Otto-von- Guericke-University, Magdeburg, Germany.

EDITORIAL WORK

Co-editor of the journal: Queer-Feminist Science & Technology Studies Forum - A Journal of the Working Group Queer STS. https://queersts.com/forum-queer-sts/

Daniela Jauk, Birgit Hofstätter, Anita Thaler & Magdalena Wicher (2020). Queer STS Forum #5: Queer-feminist issues in pandemic times. Queer STS Forum, 5, 4-7. doi: 10.17605/OSF.IO/3BQUD.

Anita Thaler, Julian Anslinger & Magdalena Wicher (2019). Queer STS Forum #4: Interfaces of queer technologies and sexualities. Queer STS Forum, 4, 4-6. doi: 10.17605/OSF.IO/42QEZ.

Julian Anslinger, Anita Thaler, Birgit Hofstätter, Daniela Jauk, Thomas Menzel-Berger, Daniela Zanini-Freitag, Jenny Schlager, Lisa Scheer, Magdalena Wicher & Susanne Kink-Hampersberger (2016). Editorial. Queer STS Forum, 1, 1-4. doi: 10.17605/OSF.IO/73U69.

ONGOING PROJECTS[2]

SUPER MoRRI – Scientific Understanding and Provision of an Enhanced and Robust Monitoring system for RRI

    Contracting entity: European Commission, Horizon 2020

    Duration: 2019-2023

    Function: Researcher; main task: development and implementation of case studies within the work package: Scientific, social, economic and democratic benefits (WP5, co-lead of WP); working on social science impact assessment.
Lead of case research project within WP5: evaluation of the JPI climate joint funding call SOLSTICE - Enabling Societal Transformation in the Face of Climate Change. http://www.jpi-climate.eu/SOLSTICE

    Partner: Fraunhofer-Gesellschaft, Germany; Aarhus Unierversitet, Denmark, Universitet i Bergen, Norway; Universiteit Leiden, Netherlands; Technische Universiteit Delft, Netherlands; SIVECO Romania SA, Romania; Universität Pompeu Fabra, Spain; Consejo Superior de Investigaciones Científicas, Spain; Institute for Advanced Studies IHS, Austria

Accompanying Research PPIE – Patient and Public Involvement and Engagement

    Contracting entity: Ludwig Boltzmann Gesellschaft

    Project Duration: 2020-2023

    Function: Evaluation and monitoring of the PPIE research programme; development of indicators for assessing social impacts

    Partner: Institute for Advanced Studies

RRI Plattform Austria

    Entity: self-funded association

    Function: Head of corporate office

    Duration: starting January 2021 to date

    Partner: Ludwig Boltzmann Gesellschaft, Joanneum Research, Interdisziplinäres Forschungszentrum für Technik, Arbeit und Kultur, Technical University Graz (Institute for Engineering and Business Informatics), Austrian Institute of Technology, Alpen Adria University of Klagenfurt, Open Science, convelop, Österreichische Agentur für Wissenschaftliche Integrität, IST Austria, Institute for Advanced Studies

FINISHED PROJECTS

Gender- und Diversitätsrichtlinien Digital Innovation Hub West (DIH West)

    Contracting entity: Forschungsförderungsgesellschaftf (FFG), FFG Digital Innovation Hubs

    Duration: 2020

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[2] by December 2020

Function: Development of gender- und diversity guidelines for the Digital Innovation Hub West

Partner: Institut für Höhere Studien, DIH West, University of Innsbruck

Use Case Studie: RRI im Forschungsfeld Pflege/ Betreuung

Contracting entity: Austrian Federal Ministry of Education, Science and Research

Duration: 2018-2019

Function: Internal project lead; development and implementation of a use case for connecting RRI with the topic of elderly care

Partner: RRI Plattform Österreich, ÖPIA - Österreichische Plattform für Interdisziplinäre Alternsfragen (ÖPIA)

JERRI - Joining Efforts for Responsible Research and Innovation

Contracting entity: European Commission, Horizon 2020

Duration: 2016-2019

Function: Research assistant in the work package „Monitoring"; monitoring and evaluation (conceptualisation and implementation through quantitative and qualitative methods) of the implementation of RRI through the 5 key dimensions in the two largest European Research Technology organisations (Fraunhofer-Gesellschaft in Deutschland und Netherlands Organisation for Applied Scientific Research (TNO))

Partner: Fraunhofer-Gesellschaft, Germany ; TNO Netherlands Organisation for Applied Scientific Research, Netherlands; Institute for Advanced Studies IHS, Austria , Manchester Metropolitan University, UK

Fostering a Transition towards Responsible Research and Innovation Systems (FoTRRIS)

Contracting entity: European Commission, Horizon 2020

Duration: 2015-2018

Function: Research assistant; Collaboration in the work packages „Conceptualisation of co-RRI", „Design of a multi actor experiment" and „Test of the multi-actor experiment in the domain of resource scarcity"; desk research for the development of a co-RRI concept, conceptualisation, planning and implementation of a so called „transition experiment" (Innovationswerkstätte), involvement of different stakeholder groups, evaluation and validation oft he transition experiments in all participating countries

Partner: Vlaamse Instelling Voor Technologisch Onderzoek (Koordination), Belgium; LGI Consulting, Frankreich; ESSRG Kft., Hungary; Universitad Complutense de Madrid, Spain; Centro Studi ed Iniziative Europeo, Italy; European Regions Research and Innovation Network, Belgium; IFZ Interdisziplinäres Forschungszentrum für Technik, Arbeit und Kultur, Austria

ZIRBE - Zielorientiertes Innovationslabor zur Demonstration und Entwicklung Regionaler Lösungen gemeinsam mit der Bevölkerung zur Annäherung an die Energieautonomie

Contracting entity: Austrian Research Promotion Agency (FFG)

Duration: 2016-2017

Function: Internal project lead; social scientific accompanying research for the development of a concept for an innovation lab

Partner: Universität Innsbruck, Institut für elektrische Anlagen TU Graz, Österreichisches Institut für Wirtschaftsforschung, European Academy of Bolzano, Interuniversitäres Forschungszentrum für Technik, Arbeit und Kultur, WasserTirol, SOLID, IDM; IFZ Interdisziplinäres Forschungszentrum für Technik, Arbeit und Kultur

Mikro-ÖV Strategie Steiermark 2016+

Contracting entity: Land Steiermark (Federal Bureau of Styria)

Duration: 2016

Function: Research assistant; desk research, coordination and implementation of a participatory process under involvement of different stakeholder groups for the development of a strategy for demand responsive rural transport in the region of Styria, Austria

Partner: Planungsbüro Verkehr+, Alpen-Adria-Universität Klagenfurt

GenderTime - Transfering Implementing Monitoring Equality

Contracting entity: European commission; 7.th Framework Programme, Science-In-Society-2012-1

Duration: 2013-2016

Function: Research assistant; implementation of measures for gender equality within the participating organisation, organisation and facilitation of meetings and project events

Partner: Egalité des Chances dans les Etudes et la Profession d'Ingénieur en Europe, France (Koordination); Università degli Studi di Padova, Italy; Linköping University, Sweden; Université Paris Est Créteil, France; Mihailo Pupin Institute, Serbia; Bergische Universität Wuppertal, Germany; Loughborough University, Great Britain; Fundacion TECNALIA Research & Innovation, Spain; Donau-Universität Krems, Austria; IFZ Interdisziplinäres Forschungszentrum für Technik, Arbeit und Kultur, Austria

useITsmartly - Environmental peer-to-peer education for youths with focus on smart use of Information and Communication Technologies

Contracting entity: European Commission; IEE

Duration: 2013-2016

Function: Scientific coordination and lead of the work package „Communication", collaboration on monitoring and evaluation of developed measures

Partner: Bergische Universität Wuppertal, Germany (Koordination); Danish Building Research Institute, Denmark; Radboud Universiteit Nijmegen, Netherlands; Dune Works B.V., Netherlands; Smart Homes, Netherlands; Norwegian University of Science and Technology, Norway; Umwelt-Bildungs-Zentrum, Austria; Lokalernergi, Denmark; IFZ Interdisziplinäres Forschungszentrum für Technik, Arbeit und Kultur, Austria

Wiener Forschungsfest
> Contracting entity: Auftragsforschung der Wirtschaftsagentur Wien
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> Duration: 2015-2016
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> Function: project lead; facilitation and accompanying scientific evaluation and impact analysis of the Wiener Forschungsfestes 2015 (Vienna science festival 2015) through a multi-method-mix (including ethnography)
>
> Project lead: IFZ Interdisziplinäres Forschungszentrum für Technik, Arbeit und Kultur

Begleitstudie und Evaluation des Projektes „Code-Studio"
> Contracting entity: Auftragsforschung der Wirtschaftsagentur Wien
>
> Duration: 2014-2015
>
> Function: Research assistant; accompanying evaluation of the project „Code Studio" using the methods of pedagogical ethnography
>
> Project lead: IFZ Interdisziplinäres Forschungszentrum für Technik, Arbeit und Kultur

Build to satisfy - Modellierung des NutzerInnenverhaltens in Niedrigst- und Plusenergiegebäuden: Auswirkung auf Gebäude und Zufriedenheit
> Contracting entity: Haus der Zukunft Plus, FFG
>
> Duration: 2012-2013
>
> Function: Research assistant; exploration of user behaviour and satisfaction in correlation with gender and diversity for future plannning of office buildings and buildings services, diploma thesis within the project
>
> Partner: Österreichische Akademie der Wissenschaften, Institut für Technikfolgenabschätzung (ITA); IFZ Interdisziplinäres Forschungszentrum für Technik, Arbeit und Kultur; IFZ Interdisziplinäres Forschungszentrum für Technik, Arbeit und Kultur

Evaluationsstudie zum GISAlab – Labor für Kunst und Wissenschaft
> Contracting entity: Verein kunst ost Graz
>
> Duration: 2013
>
> Function: Scientific collaboration; Ex-post evaluation of the project GISAlab (Girls In Science and Art) in Graz
>
> Project lead: IFZ Interdisziplinäres Forschungszentrum für Technik, Arbeit und Kultur

VOICE- Freiwilligenarbeit im Katastrophenschutz – Herausforderungen in der Klimawandelanpassung
> Contracting entity: Austrian Climate Research Program (ACRP)
>
> Duration: 2013-2015
>
> Function: Research assistant (2014)
>
> Project lead: Wegener Zentrum, Universität Graz

GRACE – GMO Risk Assessment and Communication of Evidence
> Contracting entity: EU, 7th Framework programme
>
> Duration: 2012-2015

Function: Student assistant: analysis and provision of quantitative data (questionnaires amongst stakeholders in the field of GMO risk assessment within the work package on user and stakeholder involvement)

Partner: Aarhus Universitet (Dänemark), Agrobioinstitute (Bulgarien), Centre de Recerca Agrigenòmica Consorci (CRAG) (Spanien), Centre for European Policy Studies (Belgien), Council for Scientific and Industrial Research (Südafrika), Eidgenössisches Volkswirtschaftsdepartment (Schweiz), Freie Universität Berlin (Deutschland), Genius GmbH (Deutschland), Institut National de la Recherche Agronomique (INRA) (Frankreich), International Centre for Genetic Engineering and Biotechnology (ICGEB) (Italien), Julius Kühn-Institut (Deutschland), PERSEUS BVBA (Belgien), Slovenska Zdravotnicka Univerzita v Bratislave (Slowakei), Stichting Dienst Landbouwkundig Onderzoek (SDLO-RIKILT) (Holland), Sweet Environmental Consultant (Großbritannien), Technische Universität München (Deutschland), United States Department of Agriculture Agricultural Research Service (USA).

MOTIVATION – Promoting positive images of SET in young people

Contracting entity: EU, 7th Framework programme, „Science in Society" Coordination Action

Duration: 2008-2010

Function: Student assistant: media analysis, organisation and analysis of focus groups

Partner: Bergische Universität Wuppertal, Deutschland; Ecole Normale Supérieure de Cachan, Frankreich; Technical University of Kosice, Slowakei; Radboud Universiteit Nijmegen, Niederlande; Centre d'Estudis Dona I Societat, Spanien; Aasbacka Ordtjaenst AB, Schweden