Abstract

Comparative perspectives on education and training have strongly gained interest during the last decades. The trends towards internationalisation and European integration are main drivers in that development. Conceptually a social science view has been added to the traditional perspective of „comparative educational science“, which is focused on the analysis and understanding of the ways of how the education and training system is embedded in the wider society. During the seminars some of the key issues of those interactions between the education and training system and other subsystems of the society (e.g., economy, policy making) are worked out in a comparative perspective. Empirical results and theoretical paradigms are considered in a balanced way. The following themes are tackled in the seminars:
− The structure of education and training systems in a comparative perspective: levels and sub systems
− The development of education and training systems in a comparative perspective: competing paradigms (comparative education, world systems theory, institutional theory, etc.)
− Education and the social structure: theoretical approaches and empirical results in a comparative perspective
− Education and employment: mechanisms of coordination among sub systems of the society in a comparative perspective
− Education and the innovation system in a comparative perspective
− Education policy in a comparative perspective: interactions between national and transnational dynamics
− Evaluation and comparative achievement studies: methodology and results
− The „World Education Market“ – pros and cons from the study of „globalisation“
− European policy in education and training – concepts, paradigms and results
− Summary: main building blocks of a comparative social science perspective on education and training

Selected Literature: